ACTION PLAN: 2017-2018

Advancing University Research

Goal 1

Provide scholarly collections and services needed for cross-disciplinary research by undergraduate, graduate, and faculty researchers.

Objective 2

Promote awareness of University priorities and strategic directions, including expansion of services for STEM fields by developing a multi-campus service approach.

| Action | Timeline | Deliverable | Sponsor | Group Leader | Group | Penn State Strategic Area | Status as of June 30, 2018 | Highlights as of June 30, 2018 |
|--|-------------------|---|-------------|-----------------|--------------|------------------------------|----------------------------|--|
| Identify global engagement initiatives to be accomplished | 01/2017 - 12/2017 | *Initiate international library relationships with GEN institutions | Chris Avery | Mark Mattson | Chris Avery | Enhancing Global | Substantially Completed | * Collaboration and exchange with sister |
| in 2017 through collaborations within University Libraries | | *Perform an international student needs assessment | | | Bonnie Imler | Engagement | | library at the University of Split in |
| as well as externally | | *Increase Libraries involvement in Penn State and community | | | | | | Croatia |
| | | outreach events | | | | | | * Exhibits: "Academic Libraries Around |
| | | *Host globally focused exhibits | | | | | | the World" and "African Experience in |
| | | *Promote the Libraries as a partner in fostering intercultural | | | | | | the Americas" |
| | | communication | | | | | | * Workshops for library personnel on |
| | | *Increase Libraries involvement in international student orientations | | | | | | name pronunciation |
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Objective 3

Enable undergraduates, graduates, and faculty to publish in a variety of forms appropriate for their work, through collaborations with the Penn State Press and academic programs.

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|--|-----------------|---|---------------|-----------------|-------------------|------------------------------|----------------------------|---------------------------------------|
| Adopt a sustainable multi-pronged approach to Open | 4/2016 - 6/2018 | *Service model for open access publishing for the Press | Karen Estlund | Brendan Coyne | Jill Shockey | Transforming | Substantially Completed | * Service model and website launched: |
| Access for the Penn State Press | | *Branding / communication plan (coordinated with the 60th | | | Jennifer Norton | Education | | https://open.psu.edu |
| | | anniversary) | | | Patrick Alexander | | | * Penn State Press launched PSU Press |
| | | *Scope for collaboration between Penn State Press & Libraries | | | Ally Stengel | | | Unlocked |
| | | publishing | | | | | | * Referral and communication set up |
| | | | | | | | | between PSU press and Libraries open |
| | | | | | | | | publishing |
| | | | | | | | | |

Goal 2

Maximize the array of research materials available to the Penn State community by broadening the concept of what constitutes "collecting" and by promoting new forms of scholarly communication.

Objective 2

Work toward coordination of collection strengths with peer institutions to create a sustainable set of information resources for the country.

| Action | Timeline | Deliverable | Sponsor | Group Leader | Group | Penn State Strategic Area | Status as of June 30, 2018 | Highlights as of June 30, 2018 |
|--|-----------------|--|--------------------------|-----------------|---|---|----------------------------|--|
| Investigate a shared collection vision for CCL's | 7/2017 - 6/2018 | * Review of options related to implementation of a shared collection approval plan for the CCL's * Recommendation for collection storage and retrieval at the CCL's | Joe Salem Chris Avery | Jennie Knies | Matt Wayman Julia Proctor Barbara Eshbach Joi Jackson Russ Hall | Transforming Education | | * Shared Collection plan across CCLs recommended * Locations identified for collection storage and retrieval at CCLs to support University Libraries collection as a whole floating collection |
| Develop a digital collection policy taking advantage of hidden collections and areas of strategic importance for Penn State and the Commonwealth | 9/2017 - 5/2018 | *Develop a digital collection scope | Karen Estlund | | Stakeholders | Transforming Education Advancing the Arts and Humanities | | Integrated into collection development philosophy and implemented through digital collection procedures |

Discovery, Access, and Preservation

Goal I

Simplify finding and access to collections and other information sources.

Objective 1

Describe and digitize unique collections and at-risk formats such as audio and video.

| Action | Timeline | Deliverable | Sponsor | Group Leader | Group | Penn State Strategic Area | Status as of June 30, 2018 | Highlights as of June 30, 2018 |
|--|------------------|--|---------------|-----------------|-------------------------|-------------------------------|----------------------------|--|
| Implement the expansion of the delivery of library materials program | 1/2018 - 6/2018 | * Implementation of accepted recommendations of 2016-17 Action Item team * Implementation of assessment plan | Ann Snowman | Meg Massey | Access Services Council | Organizational Processes | Operationalized | * UP faculty delivery assessment * Soft roll-out and testing of delivery to graduate students at UP |
| Develop a robust digital preservation plan | 10/2017 - 6/2018 | *Develop digital preservation plan | Karen Estlund | Nathan Tallman | Stakeholders | Infrastructure and Support | | * Digital preservation services and partnerships tested and evaluated * Draft digital preservation completed for broader library comment |

Objective 2

Improve user experience on all devices, with special attention to those with disabilities.

| Action | Timeline | Deliverable | Sponsor | Group Leader | Group | Penn State Strategic Area | Status as of June 30, 2018 | Highlights as of June 30, 2018 |
|--|------------------|---|---------------|-----------------|--------------------|------------------------------|----------------------------|---------------------------------------|
| Implement a strategic discovery solution | 8/2016 - 10/2017 | * Implementation of accepted recommendations of 2016-17 | Karen Estlund | Dace Freivalds | Marie Cirelli | Driving Digital | Operationalized | * New discovery layer recommended, |
| | | Action Item team | | | Jennie Knies | Innovation | | designed, developed, and implemented |
| | | *Implementation of assessment plan | | | Jeff Edmunds | | | * Ongoing user experience testing for |
| | | | | | Zoe Chao | | | better discovery |
| | | | | | Banu Kutlu | | | * PSU Libraries contributions to open |
| | | | | | James Keyzer-Andre | | | source Blacklight community |
| | | | | | | | | |
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Goal 2

Improve access for future generations through stewardship of collections and resources.

Objective 1

Develop and implement a program of preservation and curation of digital resources.

| Action | Timeline | Deliverable | Sponsor | Group Leader | Group | Penn State Strategic Area | Status as of June 30, 2018 | Highlights as of June 30, 2018 |
|------------------------------------|------------------|--|-------------------|-----------------|--|-------------------------------|----------------------------|--|
| Investigate a digitization service | 6/2017 - 12/2017 | *Develop service plan directory for digitization service | Karen Estlund | Karen Hackett | Rachael Dreyer Ty Emel Sue Kellerman Jennie Levine Knies Joe Fennewald | Driving Digital Innovation | | * Description and directory of digitization and scanning services across the libraries: created, https://libraries.psu.edu/services/digitiz ation-services * Guidelines for library digitization for customers drafted |
| Implement conservation lab | 7/2017 - 6/2018 | * Implementation of accepted recommendations of 2016-17 Action Item team * Implementation of assessment plan | Kimlyn Patishnock | Sue Kellerman | Science Park Library Annex Group | Infrastructure and Support | Substantially Completed | * Design of Conversation Centre completed * Materials moving plan complete * Centre to open summer 2018 |

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|----------------------------------|-----------------|---|---------------|-----------------|------------------|------------------------------|----------------------------|---|
| Develop a library data warehouse | 7/2017 - 6/2018 | * Data inventory and recommendation for inclusion | Karen Estlund | Steve Borrelli | Sherry Lonsdale | Organizational | Substantially Completed | * Conducted robust assessment and |
| | | * Review of related UL data policies and procedures | Joe Salem | Rob Olendorf | Julia Proctor | Processes | | criteria for library data |
| | | * Plan for infrastructure needed to store library data and share with | | | Matt Ciszek | | | * Designed technical specifications for |
| | | other data users at Penn State and publicly share reports or selected | | | Nathan Piekielek | | | data warehouse and sustainability |
| | | data | | | | | | requirements |
| | | * Sustainability plan | | | | | | * Drafted initial policy documents and |
| | | | | | | | | recommendations for a data steering |
| | | | | | | | | group |
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Objective 2

Coordinate collection development, preservation, and management to support an increasingly decentralized collection.

| Action | Timeline | Deliverable | Sponsor | Group Leader | Group | Penn State Strategic Area | Status as of June 30, 2018 | Highlights as of June 30, 2018 |
|--|-----------------|---|---------------|-----------------|---------------------|------------------------------|----------------------------|---------------------------------------|
| Develop a comprehensive collections strategic plan | 1/2016 - 6/2019 | *Collections plan review | Karen Estlund | Julia Proctor | Collection Services | Organizational | In Process | * Developed Annual Budget Assessment |
| | | *Updated website content related to collections | | | Advisory Group | Processes | | Report Template |
| | | *Review of allocations process | | | | | | * Reviewed online collection |
| | | *Revision of collection development reporting process | | | | | | development statements and |
| | | | | | | | | recommended single point to update |
| | | | | | | | | and removing individual statements to |
| | | | | | | | | prevent out of date information and |
| | | | | | | | | misinformation |
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Teaching and Learning

Expand our role as a partner in online and resident education to support engaged, critical, and informed learners.

Objective 1 Strengthen pa

| Strengthen partnerships with teaching faculty, instruc | ctional designers, ar | nd others to integrate library instruction and critical thinking com | npetencies into the o | | | | | |
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| Action | Timeline | Deliverable | Sponsor | Group Leader | Group | Penn State Strategic Area | Status as of June 30, 2018 | Highlights as of June 30, 2018 |
| Implement plan to integrate information literacy into newly revised general education | 7/2017 - 6/2018 | * Implementation of accepted recommendations of 2016-17 Action Item team * Implementation of assessment plan | Joe Salem | Rebecca Miller | Torrie Raish Erin Burns Stephanie Diaz Kristin Green | Transforming Education | | * Drafted shared programmatic outcomes for Gen Ed to be implemented fall 2018 * Inventoried learning objects and lesson plans for ENGL 015, ENGL 202, and CAS 100 * Awarded 21 seed grants * Developed workflow to prioritize courses * Inventories information literacy modules available across systems and piloted Box repository for locally created objects |
| Action | Timeline | Deliverable | Sponsor | Group Leader | Group | Penn State Strategic Area | Status as of June 30, 2018 | Highlights as of June 30, 2018 |
| Pilot the integration of Credo information literacy modules into teaching and learning program | 7/2017 - 6/2018 | * Implementation of accepted recommendations of 2016-17 Action Item team * Implementation of assessment plan * Plan for sustained partnership with Credo | Joe Salem | Emily Rimland | Amy Rustic Joel Burkholder Julie Porterfield Torrie Raish Amanda Larson Helen Smith Bernadette Lear Rachel Perry | Transforming Education | | * Evaluated Credo modules for accessibility, which they passed * Conducted three surveys for assessment: students in CAS 100, faculty and staff, and librarians |

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|--|-----------------|---|-----------|------------------|-------------------|------------------------------|----------------------------|---|
| Partner with Invent Penn State by participating in the | 7/2017 - 6/2018 | * Implementation of accepted recommendations of 2016-17 | Joe Salem | Cheryl McCallips | La Monica Wiggins | Driving Digital | Operationalized | * Integrated new Entrepreneurship |
| entrepreneurial programming and ecosystem | | Action Item team | | | John Meier | Innovation | | Librarian into Invent Penn State |
| | | * Develop assessment plan | | | Emily Mross | | | activities |
| | | | | | Joe Fennewald | | | * Purchased databases to support |
| | | | | | Lori Lysiak | | | Invent Penn State (CBI Insights and BCC |
| | | | | | Val Lynn | | | Research) |
| | | | | | Jean Voight | | | * Established an Entrepreneurship |
| | | | | | | | | Cooperative Collection at the Happy |
| | | | | | | | | Valley LaunchBox |
| | | | | | | | | * Increased Patents and Trademark |
| | | | | | | | | support |
| | | | | | | | | * Supported Invent Penn State |
| | | | | | | | | Navigator website and created research |
| | | | | | | | | guides |
| | | | | | | | | * Increased library involvement in |
| | | | | | | | | events such, as Start-up Week and |
| | | | | | | | | Global Entrepreneurship Week |
| | | | | | | | | |
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Objective 3

Support excellence in teaching through professional development for library instructors.

| Timeline | Deliverable | Sponsor | Group Leader | Group | Penn State Strategic Area | Status as of June 30, 2018 | Highlights as of June 30, 2018 |
|----------------|---|--|--|---|--|---|---|
| /2017 - 6/2018 | * Implementation of the recommendations of the Diversity | Joe Salem | Linda Klimczyk | Alessia Zanin-Yost | Fostering and | Operationalized | * Conducted rankism workshops across |
| | Committee resulting from the most recent climate study | Karen Estlund | | Carmen Cole | Embracing a Diverse | | the libraries |
| | * Needs assessment related to diversity and inclusion within UL | | | Rob Harris | World | | * Drafted recommendations for to |
| | * Recommendations related to improvements or highlighted | | | Carmen Gass | | | improve diversity and inclusion within |
| | achievements regarding diversity and inclusion within UL work | | | | | | PSU libraries |
| | culture | | | | | | * Operationalized tasks as part of |
| | | | | | | | Diversity Committee |
| | | | | | | | |
| // | 2017 - 6/2018 | 2017 - 6/2018 * Implementation of the recommendations of the Diversity | * Implementation of the recommendations of the Diversity Committee resulting from the most recent climate study * Needs assessment related to diversity and inclusion within UL * Recommendations related to improvements or highlighted achievements regarding diversity and inclusion within UL work | * Implementation of the recommendations of the Diversity Committee resulting from the most recent climate study * Needs assessment related to diversity and inclusion within UL * Recommendations related to improvements or highlighted achievements regarding diversity and inclusion within UL work * Leader Linda Klimczyk Karen Estlund | * Implementation of the recommendations of the Diversity Committee resulting from the most recent climate study * Needs assessment related to diversity and inclusion within UL * Recommendations related to improvements or highlighted achievements regarding diversity and inclusion within UL work * Recommendations related to improvements or highlighted achievements regarding diversity and inclusion within UL work * Recommendations related to improvements or highlighted achievements regarding diversity and inclusion within UL work * Recommendations related to improvements or highlighted achievements regarding diversity and inclusion within UL work * Recommendations related to improvements or highlighted achievements regarding diversity and inclusion within UL work | Timeline Sponsor Leader Strategic Area | Timeline Deliverable Sponsor Leader Status as of June 30, 2018 2017 - 6/2018 * Implementation of the recommendations of the Diversity Committee resulting from the most recent climate study Needs assessment related to diversity and inclusion within UL Recommendations related to improvements or highlighted achievements regarding diversity and inclusion within UL work culture * Recommendations related to improvements or highlighted achievements regarding diversity and inclusion within UL work culture * Status as of June 30, 2018 * Linda Klimczyk Alessia Zanin-Yost Carmen Cole Rob Harris Carmen Cole Rob Harris Carmen Gass |

Goal 2

Develop active and immersive learning environments that support and facilitate learning in all disciplines.

Objective 1

Explore emerging educational technologies to enhance learning.

| Action | Timeline | Deliverable | Sponsor | Group Leader | Group | Penn State Strategic Area | Status as of June 30, 2018 | Highlights as of June 30, 2018 |
|--|------------------|---|-----------|-----------------|---|------------------------------|----------------------------|---|
| Implement plan to advance the Penn State OER initiative work | 11/2017 - 6/2018 | * Implementation of accepted recommendations of 2016-17 Action Item team * Implementation of assessment plan | Joe Salem | Amanda Larson | John Shank Torrie Raish Chris Holobar Emily Mross | Transforming Education | | * Integrated Regional Campus OER Support with library OA Liaisons * Designed a #textbook broke campaign and envision and Open Education Week in 2019 * Drafted workshop-in-a-box for open education advocacy |
| Implementation of new service plan for Pattee / Paterno | 5/2017 - 6/2018 | * New service model * Recommendations for staffing needs * Recommendations for space considerations *Assessment plan | Joe Salem | Joe Fennewald | Ann Snowman Nonny Schlotzhauer Carmen Cole Rachel White | | | * Implemented Search Bar Pattee/Paterno * Implemented non-book interdisciplinary centers in Pattee/Paterno focusing on special format resource needs * Combined budgets for more effective allocation of staff resources and spending |

Objective 2

Partner with academic departments to develop physical and virtual spaces related to curricular and research needs.

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| Develop a priority plan for campus library facility projects | 11/2017 - 8/2018 | *Facilities plan for campus libraries | Joe Salem | Chris Avery | Glenn McGuigan Amy Deunik Bonnie Imler | Transforming Education | In Process | * Prioritization of campus library projects in conjunction with larger campus projects * Continuing to 2018/2019 with many new campus library heads |
| mplement space master plan to support teaching and research | 1/2016 - 6/2019 | * Implementation of space plans for new service model * Implementation of space plans for Science Park Library Annex * Implementation of space plans for Phase 7 project | Kimlyn Patishnock | Rick Riccardo | Library Space Planning Committee | Transforming Education | In Process | * Search Bar installed in Side Water Commons * Design and construction to be completed for Science Park Library Annex summer 2018 * Program plan and design for Phase Libraries 2020 * Digital Scholarship & Data Services relocated from Technology Support Building to Pattee Library * Cataloging & Metadata Services and Acquisitions departments relocated t ground floor Paterno Library |